## FRESHMAN ADMISSION

## VALIDATION

There are two types of validation:

- Validation of coursework: validation of a lower-level course even if the lower-level course was not actually completed ("subject omission")
- Validation of grades: validation of a D or F grade ("grade deficiency") in a lower-level course after completion of a higher-level course with a grade of C or better

When a student has successfully completed advanced work (earning a grade of $C$ or better) in an area of sequential knowledge, the student is presumed to have completed the lower-level coursework. Validation can occur with just a semester of higher-level coursework. For freshman applicants, validation applies only to certain courses in mathematics (C) and languages other than English ( E ).

## Validation of subject omissions

If a student takes an advanced-level course in mathematics or a language other than English without completing the lower-level course, earning a C or better in the advanced course will validate the missing lower-level course and it will not be considered a subject omission. (See validation matrices, pages 18-19.) For example, a C or better in Spanish II validates Spanish I; a C or better in Algebra II validates Algebra I. However, the omission of a geometry course cannot be validated by higher-level coursework, except as noted below.

Geometry: To meet the mathematics (C) subject requirement, students must complete either one yearlong course in geometry or one yearlong course as part of an integrated mathematics sequence that includes sufficient geometry (e.g., Math II). UC allows students to self-report on the admission application a geometry course or a sequence of integrated-style math courses completed in seventh or eighth grade to meet this requirement.

The omission of a yearlong geometry course cannot be validated by advanced-level math courses (e.g., Algebra II/ Trigonometry, Trigonometry, Math Analysis, Precalculus or Calculus). However, validation applies in the following cases:

- The omission of the first semester of geometry can be validated by successful completion of the second semester of geometry with a letter grade of C or better.
- The omission of the first semester of an integrated course with sufficient geometry content (e.g., Math II) can be validated by successful completion of the second semester of an integrated course with sufficient geometry content with a letter grade of $C$ or better.
- The omission of a yearlong integrated course with sufficient geometry content (e.g., Math II) can be validated by a higherlevel integrated course (e.g., Math III) with a letter grade of

C or better, provided that the higher-level course shows clear evidence of geometry content.

Please note: Standardized exams (SAT, ACT, SAT Subject Test, AP, IB, etc.) cannot validate the omission of a geometry course. However, we will accept a "challenge" examination, administered by the high school (e.g., the school geometry course final exam), to demonstrate proficiency to validate the course omission if the high school awards both letter grades and credits on the official transcript for the successful completion of such an exam.

## Validation of deficient grades

In mathematics and language other than English only, completion of a higher-level course with a C or better validates an earlier grade of D or F in a lower-level course. For example, a D in the first semester of geometry is validated by a grade of $C$ or higher in the second semester of geometry.

Please note that validation is not the same as repeating a course to replace a D or F grade in the GPA calculation. If a student uses a higher-level course to validate a lower-level course, both grades are used in calculating the GPA.

See the validation matrices on pages 18-19 for more information.
Geometry: If a student completes geometry and receives a grade of D or F , the student can validate the grade deficiency by completing at least the first semester of an advanced-level math course. For details, see the validation matrix on page 18.

## FRESHMAN ADMISSION

## VALIDATION OF MATHEMATICS COURSES

Note: For an explanation and definitions of validation, see page 17.
HOW TO READ THE CHART: Courses on the left validate courses along the top where marked with an X. All courses must be completed with a letter grade of C or better.

| Math course | $\begin{aligned} & \text { 1st } \\ & \text { Sem } \\ & \text { Alg } \end{aligned}$ | $\begin{aligned} & \text { 2nd } \\ & \text { Sem } \\ & \text { Alg I } \end{aligned}$ |  |  |  | $\begin{gathered} \text { 2nd } \\ \text { Sem } \\ \text { Geom }^{1} \end{gathered}$ |  |  | $\begin{gathered} \text { 1st } \\ \text { Sem } \\ \text { Alg II } \end{gathered}$ | $\begin{aligned} & \text { 2nd } \\ & \text { Sem } \\ & \text { Alg II } \end{aligned}$ | $\begin{aligned} & \text { 1st } \\ & \text { Sem Alg } \\ & \text { III/Trig } \end{aligned}$ | 2nd Sem Alg II/Trig |  |  |  | $\begin{gathered} \text { 2nd } \\ \text { Sem } \\ \text { Precal }{ }^{2} \end{gathered}$ | $\begin{gathered} \text { 1st } \\ \text { Sem } \\ \text { Math IV²} \end{gathered}$ | $\begin{array}{\|c\|} \text { 2nd } \\ \text { Sem } \\ \text { Math IV² } \end{array}$ | $\begin{aligned} & \text { 1st } \\ & \text { Sem } \\ & \text { Stat } \end{aligned}$ | 2nd <br> Sem <br> Stat | $\begin{gathered} \text { 1st } \\ \text { Sem } \\ \text { Calculus } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2nd Sem Alg 1 | x |  | x | x |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2nd Sem Math I | x | x | x |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2nd Sem Geom ${ }^{1}$ |  |  |  |  | x |  | x | x |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1st Sem Math II |  |  | x | x | x |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2nd Sem Math II |  |  | x | x | x | x | x |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1st Sem Alg II | x | x | x | x |  |  |  |  |  |  |  |  | x |  |  |  |  |  |  |  |  |
| 2nd Sem Alg II | x | x | x | x |  |  |  |  | x |  | x |  | x | x |  |  |  |  |  |  |  |
| 1st Sem Alg II/Trig ${ }^{3}$ | X | X | x | X | $\mathrm{X}^{3}$ | $\mathrm{X}^{3}$ | $\mathrm{X}^{3}$ | $\mathrm{X}^{3}$ | X | x |  |  | X | X |  |  |  |  |  |  |  |
| 2nd Sem Alg II/Trig ${ }^{3}$ | x | x | X | X | $\mathrm{X}^{3}$ | $\mathrm{X}^{3}$ | $\mathrm{X}^{3}$ | $\mathrm{X}^{3}$ | X | x | X |  | X | x |  |  |  |  |  |  |  |
| 1st Sem Math III | x | x | x | x |  |  | x | x | x | x |  | x |  |  |  |  |  |  |  |  |  |
| 2nd Sem Math III | x | x | x | x | x | x | x | x | x | x | x | x | x |  |  |  |  |  |  |  |  |
| 1st Sem Math IV ${ }^{\text {2 }}$ | X | X | X | X | X | X | X | X | X | X | X | X | X | X |  |  |  |  |  |  |  |
| 1st Sem Precal ${ }^{2}$ | X | x | X | X | X | X | X | X | X | X | X | X | X | X |  |  |  |  |  |  |  |
| 2nd Sem Math IV ${ }^{\text {2 }}$ | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |  | X |  |  |  |  |
| 2nd Sem Precal ${ }^{2}$ | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |  | X |  |  |  |  |
| 1st Sem Stat | X | X | X | X |  |  |  |  | X | X | X | X | X | X |  |  |  |  |  |  |  |
| 2nd Sem Stat | X | X | X | X |  |  |  |  | X | X | X | X | X | X |  |  |  |  | X |  |  |
| 1st Sem Calc | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |  |  |  |
| 2nd Sem Calc | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |  |  | X |

${ }^{1}$ A yearlong Geometry course (or a math course with Geometry content) must be completed; higher-level math courses will only validate a grade deficiency ( D or F ) earned in a Geometry course not the omission of a Geometry course. EXCEPTION: 2nd semester of Geometry can validate the omission of the first semester of Geometry.
${ }_{2}$ Validation rules for Precalculus and Math IV also apply to Math Analysis.
${ }^{3}$ Only Trigonometry portion of Alg II/Trig course will validate a grade deficiency in Geometry.

Notes:

- Math III validates Math II, validates Math I. Math III does not validate the omission of Geometry.
- A standalone Trigonometry course validates a deficient 2nd semester grade in Geometry, and validates subject omissions and grade deficiencies in Alg I/Math I and Alg II/Math III.
- AP Computer Science A does not validate any other math courses.


## FRESHMAN ADMISSION

## VALIDATION OF A LANGUAGE OTHER THAN ENGLISH (LOTE)

For any language other than English (defined as having syntax, grammar, reading, listening, speaking and writing that is different from the English language), a higher-level/year of the same language validates a lower-level course. The second semester of a course validates the first semester of a course at each level. A higher-level course validates all levels of lower-level courses. Commonly acceptable languages include: American Sign Language (despite no speaking/listening), Arabic, Chinese, Dutch, French, German, Greek, Hebrew, Italian, Japanese, Latin (despite no speaking), Portuguese, Spanish, Vietnamese, etc. This is not an exhaustive list of acceptable languages.

## HOW TO READ THE CHART:

Courses on the left validate courses along the top where marked with an X . All courses must be completed with a grade of C or better.

| Language Course | 1st Semester HS ${ }^{1}$ Level 1 | 2nd Semester HS Level 1 | 1st Semester HS Level 2 | 2nd Semester HS Level 2 | 1st Semester HS Level 3 | 2nd Semester HS Level 3 | 1st <br> Semester <br> HS Level <br> 4/AP/IB ${ }^{2}$ | 2nd Semester HS Level 4/AP/IB ${ }^{2}$ | College Level 1 | College Level 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2nd Semester HS ${ }^{1}$ Level 1 | X |  |  |  |  |  |  |  |  |  |
| 1st <br> Semester <br> HS Level 2 | X | X |  |  |  |  |  |  |  |  |
| 2nd Semester HS Level 2 | X | X | X |  |  |  |  |  |  |  |
| 1st <br> Semester <br> HS Level 3 | X | X | X | X |  |  |  |  |  |  |
| 2nd Semester HS Level 3 | X | X | X | X | X |  |  |  |  |  |
| 1st <br> Semester HS Level 4/AP/IB ${ }^{2}$ | X | X | X | X | X | X |  |  |  |  |
| 2nd <br> Semester <br> HS Level <br> 4/AP/IB ${ }^{2}$ | X | X | X | X | X | X | X |  |  |  |
| College Level 1 | X | X | $\mathrm{X}^{3}$ | $\mathrm{X}^{3}$ |  |  |  |  |  |  |
| College Level 2 | X | X | X | X | $\mathrm{X}^{3}$ | $\mathbf{X}^{3}$ |  |  | X |  |
| College Level 3 | X | X | X | X | X | X | $\mathbf{X}^{3}$ | $\mathbf{X}^{3}$ | X | X |

[^0]
[^0]:    ${ }^{1}$ HS $=$ High school
    ${ }^{2} \mathrm{IB}=\mathrm{HL}$ only
    ${ }^{3}$ College Level 1 of LOTE in most cases is equivalent to HS Level 2. Check the ASSIST website (assist.org) for UC-transferable California community college courses.

